



Directions: Ask each student to read the 26 uppercase and lowercase letters. Then ask the student to tell you the sound each letter makes.

- STEP 1** Show the student the Letter-Sound Recognition Student Form. Record each response on the Letter-Sound Teacher Recording Form.
- STEP 2** Point to the first uppercase letter and say, *Can you tell me the name of some of these letters? Start here and tell me the names of the letters you know.*
- STEP 3** Have the student point to each letter as they read it. If this is too difficult, you can point to the letters. If a student struggles with the first few letters, ask them to scan the row and name any letters they recognize. Record responses on the Letter-Sound Teacher Recording Form.
- STEP 4** Repeat with the lowercase letters.
- STEP 5** (optional) Assess letter sounds. Say, *Now we are going to look at the letters again so you can tell me what sound each letter makes. Point to the first lowercase letter. Start here and tell me the sounds of each letter you know.*
- STEP 6** Use the Letter-Sound Checklist to monitor student progress. Highlight or circle the letters and sounds each student knows. Update weekly until each student knows all letters and sounds.



A

H

O

V

B

I

P

W

C

J

Q

X

D

K

R

Y

E

L

S

Z

F

M

T

G

N

U

a

h

o

v

b

i

p

w

c

j

q

x

d

k

r

y

e

l

s

z

f

m

t

g

n

u



NAME: _____ DATE: _____ SCORE: _____/52

LETTER	LETTER NAME ✓
A	
H	
O	
V	
B	
I	
P	
W	
C	
J	
Q	
X	
D	
K	
R	
Y	
E	
L	
S	
Z	
F	
M	
T	
G	
N	
U	

LETTER	LETTER NAME ✓	LETTER SOUND ✓
a		
h		
o		
v		
b		
i		
p		
w		
c		
j		
q		
x		
d		
k		
r		
y		
e		
l		
s		
z		
f		
m		
t		
g		
n		
u		

NOTES:



Directions: Show the student the Letter-Sound Recognition Student Form. Circle or highlight the letters and sounds the student knows. Update weekly.

STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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