



NAME: _____ DATE: _____

Directions: Give each student a lined piece of paper and a pencil. Say, *I am going to say some words for you to write. If you don't know how to spell the word, say it slowly and write down all the sounds you hear.*

Analyze and Reflect: Use this form to record observations about individual students. Note strengths and needs such as letter reversals, letter formation habits, and confusions in the reflection column.

Level J

WORD	INITIAL CONSONANT/ DIGRAPH	VOWEL/ VOWEL PATTERN	FINAL CONSONANT/ DIGRAPH	INFLECTION ENDINGS/ SUFFIXES	REFLECTION
gathering		a	th	er-ing	
sprain	spr	ai			
mighty		ight		y	
powder		ow		er	
sharply	sh	ar		ly	
point		oi	nt		

Level K

WORD	INITIAL BLEND	VOWEL PATTERN	FINAL CONSONANT/ DIGRAPH	INFLECTION ENDINGS/ SUFFIXES	REFLECTION
preach	pr	ea	ch		
scrawny	scr	aw		y	
brightly	br	ight		ly	
thunder	th			er	
strong	str		ng		
splitting	spl			Doubling feature	

Level L

WORD	INITIAL BLEND	VOWEL PATTERN	FINAL BLEND	INFLECTION ENDINGS/ SUFFIXES	REFLECTION
trimmer	tr			Doubling feature	
sloping	sl			e-drop	
famous				ous	
demanded			nd	ed	
playfully	pl	ay		fully	
shipment	sh			ment	



Level M

WORD	INITIAL BLEND	VOWEL PATTERN	FINAL BLEND	INFLECTION ENDINGS	REFLECTION
bunnies				y to i	
striving	str			e-drop	
capture				ture	
adorable		or		able	
deepest		ee		est	
swimming	sw			Doubling feature	

Level N

WORD	INITIAL BLEND	VOWEL PATTERN	FINAL BLEND	INFLECTION ENDINGS/ SUFFIXES	REFLECTION
scraping	scr			e-drop	
location				tion	
creature	cr	ea		ture	
activity				ity	
inventive				tive	
flapping	fl			Doubling feature	